

Jonesboro High School Bands  
Percussion / Band: Course Syllabus FALL Semester  
Lynel Goodwin  
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**SUGGESTED TEXT:** scales and all-state etudes (available at [www.gmea.org](http://www.gmea.org)); various rhythm and technique-building books (supplied); various ensemble works (supplied) – music is provided and assigned to individual students, new music performed for each concert.

**COURSE DESCRIPTION:** NAFME: The National Association for Music Education, states, “music allows us to celebrate and preserve our cultural heritages, and also to explore the realms of expression, imagination, and creation resulting in new knowledge”. Instrumental Music is our vehicle to get there. In the fall we will explore various types of popular music forms through teaching the basic fundamentals of instrumental performance, using the Marching Band primary tool.

**GOALS:**

- Understand the major scales as they are used in and relate to music.
- Identify the fundamentals of musical performance.
- Create an understanding of music theory and performance fundamentals;
- Begin to apply all learned skills and fundamentals to actual musical works, resulting in performance.

**REQUIREMENTS:** ALL STUDENTS will need an instrument. JHS Band Program is only responsible for providing the large brass / woodwind instruments and percussion instruments. Smaller instruments may be provided based on inventory.

All students shall participate in Concert Band and/or Marching Band during the fall semester. Students will be scheduled in either into Percussion Class, Symphonic Band, or Concert Band during the regular school day. The opportunities for other ensembles during the year (i.e. Pep Band, The Syndicate Percussion Section) will be posted periodically. You may sign up for any available experiences you may qualify for. Students who elect to participate with the Marching Band are expected to attend JHS Summer Band Camp, Band of Champions Camp, perform at football games, Marching Festivals, and Fall Concert, etc. Drumline and Concert Ensembles will perform according to posted schedule. All winds will be required to have an instrument; percussion and large instruments will be provided instruments based on availability.

**EVALUATION:** Grades will be based on your performance; a final exam will be worth 15% of your final grade. The percentages listed are subject to change. See Band Handbook on website for more details.

50% = Performances and Rehearsals

20% = Class participation, attitude during large-group rehearsals, having instrument and required supplies (ie. reeds, valve oil, etc)

5% = Performance-based assessment

15% = Semester Final

**DAMAGED INSTRUMENTS:** Students are financially responsible for all instruments and accessories issued by JHS Bands. Instruments are not to be left out in the classroom (storage is made available) and teachers are not responsible for the instruments once they have been assigned to the student. Instruments must be turned in at the end of the year. The cost of repairs or replacement will be assigned to any student that fails to return the instrument that he/she was issued and/or to any student that turns in damaged instruments.